Effective from Session: 2023-24							
Course Code	DHS402 Title of the Course		Psychopathology		Т	P	C
Year	I	Semesters	I		0	0	4
Pre-Requisite	Graduate (Any Stream)	Co-requisite	None				
Course Objectives	To Assess and determine the nature and intensity of everyday issues. To enhance skills to establish a cordial relationship with the clients.						

Course Outcomes						
CO1	To familiarize the classification and models of psychopathology.					
CO2	To understand the importance of various disorders.					
CO3	To enable understanding of the various types of personalities.					
CO4	To familiarize the importance of the physiological disorders.					
CO5	To understand the developmental disorder.					

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Classification, Theoretical Models and Diagnosis  Systems of Classification, basic features; DSM-I VTR, ICD-IO, similarities and differences. Major Theoretical Models of Psychopathology: Psychoanalytic model, Behaviorist model, Humanistic-existential models.  Problems and methods of diagnosis: physiological examination, observation, case-history, interview-method Psycho-diagnostic tests.		10	01
2	Mood, Anxiety and somatoform disorders  Bipolar disorders: Manic, Depressive Mixed. Depressive disorder: Major depression and dysthymia, Suicide. Anxiety Disorders: Generalized anxiety disorder, phobia, panic disorder, post-traumatic stress disorder and obsessive-compulsive disorder. Conversion disorder, Somatization disorder, Hypochondriasis, Body dysmorphic disorder, Pain disorder.		10	02
3	Personality Disorder: Narcissistic Personality, Histrionic Personality, Antisocial (Psychopathic) Personality, Borderline Personality, Paranoid Personality and Schizotypal Personality.		6	03
4	Sexual dysfunctions and Psychotic Disorders  Dysfunctions of Desire, Arousal, Orgasm and Pain Paraphilias, Pedophilia and Rape Gender identity disorders, Impotence. Schizophrenia and other psychotic disorders: Bipolar, Delusional, psychotic depression		6	04
5	Disorders of Infancy, Childhood and Adolescence	Developmental disorder: Pervasive Developmental Disorder. Behavioral Disorder: Conduct Disorder, Hyperactivity Disorder, ADHD, Down Syndrome. Eating Disorders: Anorexia Nervosa, Bulimia Nervosa	8	05

## **Reference Books:**

Sarason & Sarason (2002), Abnormal Psychology; Pearson Education. Delhi

Bennett, P. (2010). Abnormal and Clinical Psychology: An Introductory Textbook. New Delhi: Tata McGraw Hill Education pvt. Ltd. Sadock, B.J. & Sadock, V.A. (2003). Kaplan & Sadock9 s Synopsis of psychiatry: Behavioral sciences/clinical psychiatry (9th. Ed.). Philadelphia: Lippincott Williams & Wilkins

 $Coleman, J.C.: Abnomal\ Psychology\ \&\ Modern\ Life\ Lazarus\ and\ Folkman:\ Stress,\ appraisal\ and\ coping$ 

## e-Learning Source:

https://wMv.vervwellmind.com/an-overvie'.s -of-psvchopathologv-4178942

https://medlineplus.gov/mentaldisorders.html

https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6540749/

 $\underline{\text{https:/www.gracepointwellness.or2/37-childhood-mental-disorders-andillnesses/article/14514-disorder-of-infanc-childhood-or-adolescence-not-otherwisespecified}$ 

CO	PO- PSO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1		2	3	2	2	4	1	5	3	4	2
CO2		5	5	3	3	3	2	3	4	3	1
CO3		4	1	3	1	2	3	4	3	3	3
CO4		3	3	1	5	3	1	5	1	2	4
CO5		5	3	4	3	3	3	2	2	5	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD